



SkillsLocker

Welcome to the presentation today

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THE
Northern Sydney
Institute

Part of **TAFE**
NSW

Unlock your potential. **It starts here.**

What is SkillsLocker



Unlock your potential. It starts here.

Key features



- Range of evidence from the workplace can be used (video, images, documents)
- Evidence stored in one place
- Teachers can upload supporting resources to each Unit
- Unit of Competency information drawn from Training.gov.au
- Messaging system for communication
- Verified capability by supervisor if required
- Ability to export RPL documentation for record keeping
- Inbuilt Help with video/text files

Accessing SkillsLocker

Use SkillsLocker from anywhere, at anytime from your computer, iPhone, iPad or Android smartphone or tablet.



Desktop



Tablet



Mobile



Web Browsers to use with SkillsLocker

SkillsLocker has been optimised to work on:

- **Google Chrome** (version 29 and above)
- **Firefox** (version 22 and above)
- **Safari** (version 6 and above)
- **Internet Explorer** (version 8 and 9) (some of the interface elements may not display well)
- **Android OS** (version 4 and above)
- **iOS 6.1 and above** (iphone and ipad)



Authentication

- All happens with ITD
- Must have a valid portal user account
- Your username determines your role
- Verifiers are a hybrid version of an anonymous role
- Students can only add a teacher to a unit if the teacher has logged into SkillsLocker previously

SkillsLocker Roles



ANONYMOUS



TEACHER



STUDENT



CO-ASSESSOR



VERIFIER



SUPPORT

Getting Started



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Training.gov.au data integration



Australian Government

Home Search Reports Links Site map

Sign in

Welcome to training.gov.au

Training.gov.au has been developed for experienced Vocational Education and Training (VET) sector users. For members of the public seeking study options and opportunities in VET, please visit the [My Skills](#) website.

Training.gov.au is the official National Register on VET in Australia and is the authoritative source of information on training packages, qualifications, accredited courses, units of competency, skill sets and Registered Training Organisations. For information about training.gov.au, please visit the [about page](#).



[Outdoor recreation](#)

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How can you use SkillsLocker effectively

- Decide how you are going to use SkillsLocker (RPL and/or Assessment)
- Familiarise students with SkillsLocker before they begin

Use the Help feature – Training Information:

- Student Getting Started videos
- User Guides for Students
- FAQs

Principles and rules of assessment

What are the principles and rules of assessment?



The requirements for assessment processes are determined by the Standards for Nationally Regulated RTOs (the SNRs for short). These have replaced the AQTF.

The SNRs set the standards that all Registered Training Organisations must meet.

Well-designed assessment tools address the “rules of evidence”:

- Valid
- Sufficient
- Current
- Authentic



Assessments should be:

- Fair
- Flexible
- Valid
- Reliable



DEC & Compliance Sources

Australian Government
ComLaw

Home What's New Constitution Acts Legislative Instruments Gazettes Bills Other Search

Standards for NVR Registered Training Organisations 2012
- F2013L00167

Current | View Series Bookmark: this version | latest version

Standards/Other as made
This instrument revokes and remakes the Standards for NVR Registered Training Organisations 2011 and ensures nationally consistent, high-quality training and assessment services for the clients of Australia's vocational education and training (VET) system.
Administered by: Industry, Innovation, Science, Research and Tertiary Education
For other related material click here

Made	29 Jan 2013
Registered	06 Feb 2013
Tabled HR	07 Feb 2013
Tabled Senate	07 Feb 2013

Text Explanatory Statement Download Enabled By Repeals Buy print copy

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in Text
 Part 1 Preliminary
 Division 1 Arrangements on Co
 SNR 1 Name of Standards
 SNR 2 Commencement
 SNR 3 Definitions
 Part 2 Essential standards for int
 Part 3 Essential standards for cor

Standards for NVR Registered Training Organisations 2012

I, Chris Evans, Minister for Tertiary Education, Skills, Science and Research, make these Standards under subsection 185(1) of the *National Vocational Education and Training Regulator Act 2011*.

Australian
Qualifications
Framework

AQF

Australian Flexible Learning Framework
supporting e-learning opportunities

NQC NATIONAL QUALITY COUNCIL

E-assessment guidelines
for the VET sector

Our Intranet
New Directions of Education and Communities

Home Policies & procedures School administration TAFE & Community education Employee resources Department resources Curriculum resources The Best

Home > Policies & procedures > TAFE Training and Education Support

TAFE Training and Education Support This section provides information and resources that support TAFE NSW Institutes in delivering vocational education and training.

Assessment policy and guidelines

Assessment policy - Core aims
 Qualification, course and implementation guidelines
 Course implementation and related guidelines
 Detailed policy and implementation guidelines
 Quality assurance and review procedures
[Assessment tools for students](#) and related information

Guidelines, procedures and forms

Implementation guidelines

Entry Student's Guide to Assessment contains frequently asked questions and answers about TAFE NSW assessment processes. Every student receives a copy of this document which is published in English and other languages and is available on the [TAFE NSW website](#)

Assessment: Guidelines for staff writing ensures that assessment meets the requirements of the endorsed components of training packages and the outcomes specified in accredited courses. These guidelines include the following sections:

1. Assessment Framework
2. Course assessment
3. Devolutive assessment tools
4. Devolutive assessment
5. Devolutive assessment
6. Student assessment guide (SAG)
7. Specific assessment
8. Assessment tools

The Assessment Guidelines for TAFE NSW also contain links to the following implementation guidelines and procedures:

- Assessment: A handbook of quality
- Recent evidence of students
- Assessment and reporting the assessment of learners with disabilities
- Assessment adjustment for students with disabilities: Underpinning assessment
- Assessment and reporting the assessment of learners with successful qualifications
- Assessment: Evidence-based learning
- Assessment, assessment and marking final examinations guidelines and procedures
- Use of external dictionaries
- Course structure and outline of content in assessment

Teaching & Learning resources
 Discover a variety of resources to support teaching and learning.
 Find out more about TAFE
 Skills, Training and Education
 Quality Links, including contact details

Useful links
 • The AQF website
 • Industry Skills Councils
 • AQF - Course Information - Learning Units
 • AQF Policies and Procedures
 • Skills Marketplace
 • VET E-assessment
 • Assessment

Found what you were looking for?
 Have a suggestion?
 Let us know
feedback@tfe.nsw.edu.au



What's Next

- Join us at the SkillsLocker Workshop at 1.45 in room J4.05

NEXT

- Julie Taylor, a full-time teacher from Sport and Recreation will give a short presentation on how she is using SkillsLocker with her Diploma students.

Any Questions



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